Research outputs
Listing of Research outputs

Policy, Contextual Matters and Unintended Outcomes: the English Baccalaureate (Ebacc) and its impact on Physical Education in English secondary schools
Research output: Contribution to journal › Article

Contextualising policy work: policy enactment and the specificities of English secondary schools
Research output: Contribution to journal › Article

Equality and justice in education policy
Research output: Contribution to journal › Editorial

Headship as policy narration: generating metaphors of leading in the English Primary School
Research output: Contribution to journal › Article

Choice and Diversity in English Initial Teacher Education (ITE): Trainees' Perspectives
Research output: Contribution to journal › Article

Discomforts, opposition and resistance in schools: the perspectives of union representatives
Maguire, M., Braun, A. & Ball, S., Oct 2018, In : British Journal of Sociology of Education. 39, 7, p. 1060-1073
Research output: Contribution to journal › Article

Doing without believing – enacting policy in the English primary school
Research output: Contribution to journal › Article

Sociology of Education in Great Britain
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Becoming a Teacher
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Como As Escolas Fazem As Politicas: Atuacao em escolas secundarias
Research output: Book/Report › Book

Continuing as a teacher
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Ideology, evidence and the raising of standards
Research output: Chapter in Book/Report/Conference proceeding › Chapter
Surveillance, Governmentality and moving the goalposts: The influence of Ofsted on the work of schools in a post-panoptic era
Research output: Contribution to journal › Article

Ethics and Education Research
Research output: Book/Report › Book

Leaving or staying in teaching: a ‘vignette’ of an experienced urban teacher ‘leaver’ of a London primary school
Research output: Contribution to journal › Article

Translating policy: governmentality and the reflective teacher
Research output: Contribution to journal › Article

Chapter 34: Teacher education pedagogies based on critical approaches: Learning to challenge and change prevailing educational practices
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Reforming Teacher Education in England—‘An Economy of Discourses of Truth’ in M.A. Peters, B. Cowie and I. Menter (eds) A Companion to Research in Teacher Education, Singapore; Springer
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Research output: Chapter in Book/Report/Conference proceeding › Chapter

Research output: Chapter in Book/Report/Conference proceeding › Chapter

A Curriculum for All? The effects of recent Key Stage 4 curriculum, assessment and accountability reforms on English secondary education
Research output: Book/Report › Commissioned report

Teaching other people’s children, elsewhere, for a while: the rhetoric of a travelling educational reform
Research output: Contribution to journal › Article

Reforming Teachers and Teacher Education: Fire Fighting, Improved Governance or Something Else?
Research output: Chapter in Book/Report/Conference proceeding › Chapter
Where you stand depends on where you sit: The social construction of policy enactments in the (English) secondary school
Research output: Contribution to journal › Article

Ethics and Education Research
Research output: Book/Report › Book

Disentangling What it Means to be a Teacher in the Twenty-First Century: Policy and Practice in Teachers' Continuing Professional Learning
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Reforming teacher education in England: 'an economy of discourses of truth'
Research output: Contribution to journal › Book/Film/Article review

White middle-class identities and urban schooling, by Diane Reay, Gill Crozier and David James
Maguire, M., 1 May 2013, In : JOURNAL OF EDUCATION POLICY. 28, 3, p. 405-408 4 p., N/A.
Research output: Contribution to journal › Book/Film/Article review

Disentangling what it means to be a Teacher in the 21st Century: policy and practice in teachers' continuous professional learning
Research output: Chapter in Book/Report/Conference proceeding › Chapter

What ever happened to…? 'personalised Learning as a case policy dissipation'.
Research output: Contribution to journal › Article

Identity Work in a London Primary School: A Head Teacher’s Perspective
Research output: Chapter in Book/Report/Conference proceeding › Chapter

How Schools do Policy: Policy Enactments in Secondary Schools
Research output: Book/Report › Book

Policy actors: doing policy work in schools
Research output: Contribution to journal › Article

Policy discourses in school texts
Research output: Contribution to journal › Article

Policy enactments in schools introduction: towards a toolbox for theory and research
Education, schools and cities
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Introduction
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Life in the pressure cooker – school league tables and English and mathematics teachers' responses to accountability in a results-driven era
Research output: Contribution to journal › Article

Policy Subjects and Policy Actors in schools: some necessary but insufficient analyses
Research output: Contribution to journal › Article

Reforming teachers and their work
Research output: Chapter in Book/Report/Conference proceeding › Chapter

'Taking context seriously: towards explaining policy enactments in the secondary school'
Research output: Contribution to journal › Article

Behaviour, classroom management and student 'control': enacting policy in the English secondary school
Research output: Contribution to journal › Article

Changing Urban Education
Research output: Book/Report › Book

Education, Globalisation and New Times: 21 Years of the Journal of Education Policy
Research output: Book/Report › Book

Leaving School and Moving On: Poverty, Urban Youth, and Learning Identities
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Policy enactments in the UK secondary school: examining policy, practice and school positioning
Research output: Contribution to journal › Article

Racism and education: coincidence or conspiracy?
Research output: Contribution to journal › Book/Film/Article review
Textures of class in the context of schooling: The perceptions of a 'class-crossing' teacher
Research output: Contribution to journal › Article

Collaborative solutions or new policy problems: exploring multi-agency partnerships in education and health work
Research output: Contribution to journal › Article

Early interventions: preventing school exclusions in the primary setting
Research output: Contribution to journal › Article

Globalisation, education policy and the teacher
Research output: Contribution to journal › Article

Imagining teachers. Rethinking gender dynamics in teacher education
Research output: Contribution to journal › Book/Film/Article review

Practical visionaries. Women, education and social progress, 1790-1930
Research output: Contribution to journal › Book/Film/Article review

"In all our interests": Internal marketing at Northwark Park School
Research output: Contribution to journal › Article

Beating time?: the resistance, reproduction and representation of older women in teacher education (UK)
Research output: Contribution to journal › Article

Becoming a teacher: issues in secondary teaching
Research output: Book/Report › Book

Bullying and the Postgraduate Secondary School Trainee Teacher: An English Case Study
Research output: Contribution to journal › Article

Developing as a Student Teacher
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Excellence in Cities
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Feminism and the classroom teacher: research, praxis and pedagogy
Research output: Contribution to journal › Book/Film/Article review
Inspection
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Post-Adolescence, Dependence and the Refusal of Adulthood
Research output: Contribution to journal › Article

Reforming teachers and their work
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Social justice and education policy research: a conversation between Sharon Gewirtz and Meg Maguire
Research output: Contribution to journal › Article

The cultural formation of teachers’ class consciousness: teachers in the inner city
Research output: Contribution to journal › Article

All change, no change : gendered regimes in the post-sixteen setting
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Choice, pathways, and transitions post-16 : new youth, new economies in the global city
Research output: Book/Report › Book

Inside/Outside the Ivory Tower: Teacher Education in the English Academy
Research output: Contribution to journal › Article

Older and Wiser, or Just at the End of the Line? The Perceptions of Mature Trainee Teachers
Research output: Contribution to journal › Article

Space, Work and the 'New Urban Economies'
Research output: Contribution to journal › Article

The state regulation of United Kingdom teacher education in the nineteenth century: the interplay of value and sense
Research output: Contribution to journal › Article

The above report is produced using the following setup
Ordered by: null