French grammars in England 1660-1820: Changes in content and contexts paving the way to the ‘practical’ grammar-translation manual
Coffey, S., 23 Mar 2019, (Accepted/In press) In : Histoire Épistémologie Langage. 41, 2
Research output: Contribution to journal › Article

Understanding agency and constraints in the conception of creativity in the language classroom
Research output: Contribution to journal › Article

Choosing to study modern foreign languages: Discourses of value as forms of cultural capital
Coffey, S., Aug 2018, In : APPLIED LINGUISTICS. 39, 4, p. 462-480
Research output: Contribution to journal › Article

Research output: Contribution to journal › Book/Film/Article review

Differentiation in theory and practice.
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Introduction.
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Language learning as opportunity across the lifespan: the transfuge narrative.
Research output: Chapter in Book/Report/Conference proceeding › Chapter

New Directions in Research for Modern Languages Education
Research output: Book/Report › Book

Research output: Book/Report › Book

ELT Journal
Research output: Contribution to specialist publication › Editorial

Teaching literature to promote creativity in language learning.
Research output: Chapter in Book/Report/Conference proceeding › Chapter

Reframing teachers’ language knowledge through metaphor analysis of language portraits.
Research output: Contribution to journal › Article