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Focused psychosocial interventions for children in low-resource humanitarian settings: a systematic review and individual participant data meta-analysis


Summary

Background Results from studies evaluating the effectiveness of focused psychosocial support interventions in children exposed to traumatic events in humanitarian settings in low-income and middle-income countries have been inconsistent, showing varying results by setting and subgroup (eg, age or gender). We aimed to assess the effectiveness of these interventions, and to explore which children are likely to benefit most.

Methods We did a systematic review and meta-analysis of individual participant data (IPD) from 3143 children recruited to 11 randomised controlled trials of focused psychosocial support interventions versus waiting list. We searched the Cochrane Central Register of Controlled Trials, MEDLINE, PubMed, PsyArticles, Web of Science, and the main local low-income and middle-income countries (LMICs) databases according to the list of databases relevant to LMIC developed collaboratively by Cochrane and WHO Library, up to November, 2016. We included randomised controlled trials that assessed the effectiveness of focused psychosocial support interventions in children exposed to traumatic events in LMICs, compared with waiting lists (eg, inactive controls). We excluded quasi-randomised trials, studies that did not focus on psychosocial support interventions, and studies that compared two active interventions without control conditions. We requested anonymised data from each trial for each of the prespecified variables for each child who was randomly assigned. The main outcomes considered were continuous scores in post-traumatic stress disorder (PTSD) symptoms, depressive symptoms, and anxiety symptoms assessed with rating scales administered immediately (0–4 weeks) after the intervention. We harmonised all individual items from rating scales using item response theory methods. This study is registered with PROSPERO, number CRD42013006960.

Findings We identified a beneficial effect of focused psychosocial support interventions on PTSD symptoms (standardised mean difference [SMD] –0·33, 95% CI –0·52 to –0·14) that was maintained at follow-up (–0·21, –0·42 to –0·01). We also identified benefits at the endpoint for functional impairment (–0·29, –0·43 to –0·15) and for strengths: coping (–0·22, –0·43 to –0·02), hope (–0·29, –0·48 to –0·09), and social support (–0·27, –0·52 to –0·02). In IPD meta-analyses focused on age, gender, displacement status, region, and household size we found a stronger improvement in PTSD symptoms in children aged 15–18 years (–0·43, –0·63 to –0·23), in non-displaced children (–0·40, –0·52 to –0·27), and in children living in smaller households (<6 members; –0·27, –0·42 to –0·11).

Interpretation Overall, focused psychosocial interventions are effective in reducing PTSD and functional impairment, and in increasing hope, coping, and social support. Future studies should focus on strengthening interventions for younger children, displaced children, and children living in larger households.

Funding European Commission FP7th Framework Programme for Research (Marie Curie International Outgoing Fellowship) and the National Institute on Aging.

Introduction Humanitarian crises involve a broad range of emergencies, including wars, armed conflicts, and disasters triggered by natural or industrial hazards. These crises disproportionally affect populations living in low-income and middle-income countries (LMICs)1 and can have a wide range of effects on children’s mental health and psychosocial wellbeing. Studies2–4 have found high prevalence of symptoms of post-traumatic stress disorder (PTSD), depression, and anxiety in conflict affected populations5–7 and in other humanitarian crises in LMICs.8 Much less is known about resilience processes, including factors associated with reduced likelihood of mental illness.8,9 Mental health and psychosocial support (MHPSS) is a composite term used by humanitarian practitioners to
Research in context

Evidence before this study

Previous randomised studies on the effectiveness of focused psychosocial support interventions for children exposed to traumatic events in humanitarian settings in low-income countries (LICs) have had conflicting results. Evaluations of school-based interventions found promising improvements in child mental health, indicated by reduced distress symptoms and by increased protective factors, such as peer and family support. However, focused psychosocial support interventions might be effective only for specific subgroups.

Added value of this study

To the best of our knowledge, this is the first study that systematically assessed randomised controlled trials on focused psychosocial support interventions for children exposed to traumatic events in humanitarian settings in LICs, and did individual participant data (IPD) meta-analyses in subgroups identified by age, gender, displacement status, regions, and household size. All individual items from rating scales were harmonised for common domains (ie, post-traumatic stress disorder, depression, and anxiety) across datasets using the item response theory method, an innovative approach that enables questions more strongly correlated with other questions (within and across the datasets) to be weighted differently.

Implications of all the available evidence

Focused psychosocial support interventions are effective in reducing PTSD symptoms and functional impairment, and in increasing hope, coping, and social support. IPD meta-analyses highlight a stronger improvement in PTSD symptoms in older children (aged 15–18 years), in non-displaced children, and in children living in smaller households. Future studies should focus on strengthening interventions for younger children, displaced children, and children living in larger households—eg, through a better understanding of the intervention mechanisms and their interaction with contextual vulnerabilities and strengths.

Additional information

Focus on the intervention, settings, population, and outcomes is crucial in the development of evidence-based psychotherapeutic interventions, such as cognitive behavioural therapy, but not following complete standard treatment protocols (eg, trauma-focused cognitive behavioural therapy including exposure-based techniques), and the inclusion of additional techniques aimed at establishing strengths, such as creative expressive techniques (eg, drama, dance, music, art, and games), social support-building activities (eg, cooperative games, trust-focused activities, sharing difficulties, and coping methods), or mind–body oriented skills (eg, meditation and breathing exercises)."
We aimed to provide a detailed assessment of the effectiveness of focused psychosocial support interventions for children exposed to potentially traumatic events in humanitarian settings in LMICs in the present systematic review and IPD meta-analysis. Specific research questions that guided the systematic review and IPD meta-analysis were: (i) are focused psychosocial support interventions effective in reducing psychological distress (ie, symptoms of PTSD, depression, and anxiety)? (ii) Are focused psychosocial support interventions effective in reducing functional impairment and improving strengths (eg, coping, hope, and social support)? (iii) Do people identified by different characteristics (ie, gender, age, displacement status, household size, and region) benefit in a different way from interventions?

Methods
Search strategy and selection criteria
We did this systematic review and IPD meta-analysis according to the relevant Preferred Reporting Items for Systematic Reviews and Meta-analyses (PRISMA-IPD) guidelines.13 Eligible papers were published and unpublished randomised studies that assessed the effectiveness of focused psychosocial support interventions in children exposed to traumatic events in LMICs, compared with so-called inactive controls (waiting list, no treatment, treatment as usual, attention placebo, and psychological placebo). We excluded quasi-randomised trials, such as those trials allocating participants by using alternate days of the week, studies in which the intervention was not a focused psychosocial support interventions (eg, psychotherapies for the treatment of identified disorders delivered by clinicians), or that compared two active interventions without a control condition (eg, comparing different types of focused psychosocial support interventions). We included interventions delivered through any means—eg, face-to-face meetings, internet, radio, telephone, or self-help booklets between the participants and their helpers. Either individual or group-delivered focused psychosocial support interventions were eligible for inclusion, with no limit to the number of sessions.

For this IPD meta-analysis, we searched the Cochrane Central Register of Controlled Trials, MEDLINE, PubMed, PsycArticles, Web of Science, and the main local LMICs databases according to the list of databases relevant to LMIC developed collaboratively by Cochrane and WHO Library,14 up to November, 2016, with no limitations on year or language of publication. For standard international databases, we used the following key words: (prevention OR intervention*) AND (post traumatic OR posttraumatic OR post-traumatic OR PTSD OR trauma OR traumat* OR stress OR mental health OR depress* OR anxiety OR anxious OR neurotic OR neurosis OR mental disorder) AND (LMIC* OR LAMIC* OR low- and middle-income countr* OR humanitarian OR emergen* OR violence OR abuse* OR torture OR displacement OR refugee* OR conflict OR war OR disaster OR earthquake OR catastrophe* OR drought* OR evacuation* OR famine* OR flood* OR hurricane OR cyclone* OR landslide* OR land slide* OR mass casualt* OR tsunami* OR tidal wave* OR volcano*) AND (child* OR children OR childhood OR adolescent OR adolescence OR victim OR survivor) AND (random* OR controlled). We cross-checked our search results with the search strategy developed by the Cochrane Common Mental Disorders Group for two ongoing Cochrane reviews that have focused on similar topics.15,16

We sought further studies by searching reference lists of relevant review papers, WHO mental health Gap Action Programme and Inter-Agency Standing Committee (IASC) guidelines,6,17 grey literature of a relevant systematic review published by Tol and colleagues2 in 2011, and references of included and excluded studies. The complete search strategy is provided in the appendix.

Study titles and abstracts were screened independently by two reviewers (MP and CG), and full-text papers were retrieved for all candidate studies. Studies were examined by two independent researchers (MP and CG), discrepancies were discussed with a third reviewer (CBA), and a consensus reached. We assessed all studies for eligibility against the review protocol. The review protocol was published in an open-access journal18 and is registered with PROSPERO, number CRD42013006960.

Data analysis
Data to be collected were agreed after consultation between MP, CBA, MvO, and WAT. We contacted corresponding authors of each included trial to request anonymised data for each of the prespecified variables for each child who was randomly assigned. Data were supplied in an Excel template specifically prepared and piloted for this purpose, and sent to study investigators by MP, CBA, and WAT. All data were revised and recoded...
as necessary, and were thoroughly checked for internal consistency, consistency with the published reports, and for missing outcomes. Information about the trials—eg, randomisation, sample size, intervention and control characteristics, and aggregated outcomes data—were cross-checked for consistency with the published reports, trials protocols, and data collection sheets. Inconsistencies or missing data were discussed with relevant study investigators and corrected when necessary.

For primary analyses, we considered continuous scores in PTSD symptoms, depressive symptoms, and anxiety symptoms assessed with rating scales administered immediately (0–4 weeks) after the intervention. To measure improvement in PTSD symptoms, depressive symptoms, and anxiety symptoms assessed at follow-up (6 weeks after the end of the intervention or later).

To explore the effects by participant-level and environmental-level characteristics, we prespecified subgroups on the basis of the univariate variable: age groups (aged 7–10 years, 11–14 years, or 15–18 years), gender, displacement status (non-displaced vs displaced), household size (<6 people vs ≥6 people; 6 is the median for the whole sample), and the region in which the study was done (African region vs other regions). Moreover, we used post-hoc explorative analyses on subgroups identified by considering age groups associated with other individual characteristics.

Two reviewers (MP and DP) independently assessed the risk of bias and integrity of randomisation processes using the Cochrane Risk of Bias Tool and the quality of evidence using the Grading of Recommendations, Assessment, Development, and Evaluation (GRADE) methodology. Any discrepancies were resolved by consensus and arbitration by two other members of the review team (CBa and WAT). Details on the risk of bias assessment and GRADE Evidence Profiles are in appendix.

We did the IPD meta-analysis using both a pooled analysis, which combined all the IPD across studies in a single model for each outcome as if they belonged to a single trial, and a coordinated analysis approach, in which we analysed studies separately. The pooled analytic approach was feasible even if outcome summary scores differed: common items among scales were used to link outcomes from multiple studies to a common metric in pooled data. We accomplished this method using factor scores from confirmatory factor analyses of categorical observed indicators, a statistical approach consistent with two-parameter graded-response item response theory modelling. Questions for a domain in common across datasets were used to anchor the metric of each factor (eg, PTSD, coping) across datasets. We used a maximum likelihood estimator with robust SE estimation in Mplus version 7. The Item Response Theory (IRT) approach enables questionnaire items to be weighted differently in deriving the factor; questions more strongly correlated with other questions within and across the datasets are given greater weight.
Articles

In full text (figure 2). We excluded 321 reports for several reasons, including psychotherapeutic treatment of diagnosed disorders instead of focused psychosocial support interventions, or the wrong population or study design (a full list of ineligible trials is available in the appendix). This exclusion resulted in 11 RCTs12,37–47 available for individual analyses were between one RCT and ten RCTs and between 228 participants and 2672 participants. The number of sessions ranged from three to 18, with a mean dosage of 12 sessions. The mean study sample size was 250 participants [SD 148].

Overall, 14,466 citations were identified by the database search and 332 potentially eligible articles were retrieved in full text (figure 2). We excluded 321 reports for several reasons, including psychotherapeutic treatment of diagnosed disorders instead of focused psychosocial support interventions, or the wrong population or study design (a full list of ineligible trials is available in the appendix). This exclusion resulted in 11 RCTs12,37–47 (3143 participants; 100% of requested data) published between 2007, and 2014, which compared focused psychosocial support interventions with waiting list conditions (figure 2). Depending on the outcome, the minimum and maximum number of trials and children available for individual analyses were between one RCT and ten RCTs and between 228 participants and 2672 participants. The number of sessions ranged from three to 18, with a mean dosage of 12 sessions. The mean study sample size was 250 participants [SD 148]. Children’s age ranged from 7 years to 18 years.

Role of the funding source
The funder of this study had no role in study design, collection, analysis, or interpretation of the data, report preparation, or in the decision to submit the paper for publication. The corresponding author had full access to all the data in the study and had final responsibility for the decision to submit for publication.

Results

We interpreted $I^2$ estimates according to Cochrane ranges: 0–40% might not be important, 30–60% might represent moderate heterogeneity, 50–90% might represent substantial heterogeneity, and 75–100% considerable heterogeneity.42–45

We did the meta-analyses using the software STATA (version 13) and Review Manager (RevMan; version 5.3.5). Statistical analysis datasets are available upon request.

### Table 1: Characteristics of included studies

<table>
<thead>
<tr>
<th>Setting</th>
<th>Type of intervention and control</th>
<th>Number of sessions</th>
<th>Outcomes assessed in the trials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Betancourt et al (2014)45</td>
<td>Freetown, Sierra Leone</td>
<td>Youth readiness intervention versus waiting list</td>
<td>10 (10 weeks)</td>
</tr>
<tr>
<td>Bolton et al (2007)36</td>
<td>Gulu, Uganda</td>
<td>Creative play versus waiting list</td>
<td>16 (16 weeks)</td>
</tr>
<tr>
<td>Gordon et al (2008)33</td>
<td>Suheareka, Kosovo</td>
<td>Mind-body skills group program versus waiting list</td>
<td>12 (6 weeks)</td>
</tr>
<tr>
<td>Jordans et al (2010)37</td>
<td>Gulariya, Nepalgarh, Gorahai, and Dhangadhi, Nepal</td>
<td>Class-based intervention versus waiting list</td>
<td>15 (5 weeks)</td>
</tr>
<tr>
<td>O’Callaghan et al (2014)46</td>
<td>Haut Lielé, Democratic Republic of Congo</td>
<td>Family focused intervention versus waiting list</td>
<td>8 (3 weeks)</td>
</tr>
<tr>
<td>Punamaki et al (2014)40</td>
<td>North Gaza, Gaza City, Gaza Strip</td>
<td>Teaching recovery techniques versus waiting list</td>
<td>8 (4 weeks)</td>
</tr>
<tr>
<td>Richards et al (2014)41</td>
<td>Gulu, Uganda</td>
<td>Sport for development intervention versus waiting list</td>
<td>18 (9 weeks)</td>
</tr>
<tr>
<td>Tol et al (2008)39</td>
<td>Poso, Indonesia</td>
<td>Class-based intervention versus waiting list</td>
<td>15 (5 weeks)</td>
</tr>
<tr>
<td>Tol et al (2012)33</td>
<td>Jaffna, Sri Lanka</td>
<td>Class-based intervention versus waiting list</td>
<td>15 (5 weeks)</td>
</tr>
<tr>
<td>Tol et al (2014)36</td>
<td>Bubanza, Cibitoke, Burundi</td>
<td>Class-based intervention versus waiting list</td>
<td>15 (5 weeks)</td>
</tr>
<tr>
<td>Unterhitzenberger et al (2014)40</td>
<td>Rwamagana, Rwanda</td>
<td>Emotional writing and positive writing versus waiting list</td>
<td>3 (3 weeks)</td>
</tr>
</tbody>
</table>

PTSD=post-traumatic stress disorder.
Six studies recruited participants in Africa (one in Sierra Leone, two in Uganda, one in Rwanda, one in Burundi, and one in the Democratic Republic of the Congo), one study recruited participants in Kosovo, one in the Gaza Strip, one in Nepal, one in Sri Lanka, and one in Indonesia (table 1). Of these, we were able to trace the investigators for all 11 trials, and all agreed to participate. All interventions were group-based and classified as focused psychosocial support interventions, according to the characteristics of the target population and of intervention. Interventions were delivered at school, in camps for internally displaced people, or in other villages.

The meta-analysis of RCTs on PTSD symptoms showed a small, beneficial effect of focused psychosocial support interventions versus waiting list at 0–4 weeks after intervention (SMD -0.33, 95% CI -0.52 to -0.14; eight RCTs with 2355 participants; figure 3). This beneficial effect was reduced but still significant at follow-up at least 6 weeks after intervention completion (-0.21, -0.42 to -0.01; six RCTs with 1808 participants; table 2). The meta-analyses that focused on depressive and anxiety symptoms highlighted no difference for control both at the end of intervention (figure 3) and at follow-up (table 2). We identified a substantial level of heterogeneity between studies (I² between 70% and 80%). For the secondary outcomes, we identified an effect for functional impairment (table 2). For strengths outcomes, we identified a significant effect of focused psychosocial support interventions over waiting list at 0–4 weeks after intervention for coping (p=0.0030), hope (p=0.0040), and social support (p=0.0040; table 2).

IPD meta-analysis by age groups showed that focused psychosocial support interventions were more effective than control on PTSD symptoms in all age ranges, with a stronger effect on the subgroup of children aged 15–18 years (393 participants; figure 4). No difference between interventions was identified for depressive symptoms and anxiety symptoms at endpoint and follow-up for the different groups (appendix).

IPD meta-analysis by gender showed that focused psychosocial support interventions were more effective...
than control interventions on PTSD symptoms both in male participant and female participant subgroups (figure 4). For anxiety and depressive symptoms, we did not detect any significant difference between intervention and control in male participants or female participants (appendix).

IPD meta-analysis by displacement status identified a stronger effect of intervention in the non-displaced subgroup than the displaced group (figure 4). For depressive symptoms at endpoint, we did not identify differences between intervention and waiting list in both subgroups; however, focused psychosocial support interventions were associated with a significant improvement in anxiety symptoms at endpoint in the subgroup of displaced people ($SMD = -0.18$, $95\% CI = -0.32$ to $-0.03$; 696 participants; appendix).

In terms of region in which the study was done, we found that focused psychosocial support interventions were more effective than waiting list both in studies done in Africa and in other regions (figure 4). For depressive and anxiety symptoms at endpoint, outcomes for intervention and waiting list in both the subgroups did not differ (appendix).

IPD meta-analysis by household size (groups were identified by the whole sample median household size) identified a stronger effect of intervention in the group living in smaller households (<6 people; figure 4). No differences were found for depression and anxiety at endpoint in this analysis (appendix).

We used explorative analyses focused on PTSD symptoms to assess age bands in association with other characteristics. These analyses showed that older...
Children (15–18 years) reported a significant benefit from interventions regardless of their gender, displacement status, and region (table 3). Due to very low sample size, calculations considering household size were shown but not considered.

In general, included studies evaluated with the Cochrane risk of bias tool were of good quality (appendix). Randomisation procedures were properly described in all studies, even though authors did not report details on allocation concealment in some RCTs. Moreover, some studies had methodological shortcomings related to masking (of participants and personnel or of outcome assessors), which might be a source of performance and detection bias. The quality of RCTs, assessed with the GRADE methodology, were rated as low to moderate, mainly because of the high levels of heterogeneity across studies.

**Discussion**

To our knowledge, this analysis of IPD from more than 3000 children and adolescents represents the largest synthesis of evidence with rigorous standards of systematic review and IPD meta-analysis comparing focused psychosocial support interventions versus control condition in children exposed to traumatic events in humanitarian settings in LMICs. Focused psychosocial support interventions appeared to have a beneficial effect on PTSD symptoms, which was maintained at follow-up. Our findings have the following limitations. First, we included interventions with broadly similar aims and methods in countries with similar income status. However, the diversity of approaches and the different sociocultural and health-care system contexts in which these interventions were implemented might have contributed to the identified heterogeneity in results. For example, the sociocultural groups included in the 11 trials are likely to have used different cultural concepts of distress with a different overlap between cultural concepts of distress and the symptoms measured through checklists, resulting in differences in precision with which locally relevant symptoms were assessed. Second, there appears to be a mismatch between some of the stated aims of included studies and the chosen outcome measures. For instance, whereas several studies claim a central focus on prevention (eg, by targeting strengths hypothesised to protect children and adolescents against developing psychological symptoms at further exposure to adversity), most studies used a reduction in psychological symptoms as primary outcomes (instead of a reduction of incidence of symptoms). We would encourage evaluation of preventive interventions to measure incidence of new psychological distress and disorders over longer follow-up periods, as well as testing whether targeted strengths are associated with reduced incidence as hypothesised. Third, our meta-analysis included focused psychosocial support interventions, in accordance with consensus-based language commonly used by international humanitarian practitioners. However, the included studies evaluated interventions with different targeting procedures and content, defying easy categorisation and thus requiring some variability in boundaries. For example, some studies have features of clinical interventions whereas others have features of IASC pyramid level two interventions (family and community supports). Also, most studies evaluated interventions with populations screened for psychological distress, without excluding children scoring very high on symptom measures. Without comparing the focused psychosocial support interventions to more formalised psychotherapeutic clinical interventions, we cannot...
directly determine what type of intervention might be more effective for children who are likely to meet formal diagnostic criteria. Fourth, due to the brevity of the RCTs, we are unable to draw conclusions regarding maintenance of symptom reduction in the long term after trial completion. Fifth, we did not collect data on fidelity to intervention protocols among treated participants that might have contributed to the observed statistical heterogeneity. Sixth, from a methodological point of view, the absence of masking in the included RCTs might be considered a source of bias and heterogeneity between studies, as no masking in RCTs is an important threat to the objectivity of the findings. In studies evaluating complex psychosocial interventions, maintaining masking to intervention allocation is challenging, and assessor independence needs to be considered when interpreting results. Finally, we cannot exclude investigator bias as some of the published reports of the RCTs have a co-author who helped develop the intervention.

Notwithstanding these limitations, this study resulted in important findings. A major finding of our analysis is that focused psychosocial support interventions are effective in reducing PTSD symptoms both at endpoint and at follow-up, whereas no effect was identified for depressive and anxiety symptoms. These results are consistent with results from a systematic review that used standard meta-analysis to evaluate the effectiveness of a broad range of MHPSS interventions, including clinical interventions, for PTSD and depression in children exposed to mass violence.

Our work additionally analysed outcomes that focused on strengths, a focus prioritised by humanitarian practitioners but often ignored in evaluation studies, including those studies in humanitarian settings. Our meta-analyses showed an effect of focused psychosocial support interventions over waiting list on coping, hope, and social support. We also found intervention benefits for reducing functional impairment.

Previous individual studies of focused psychosocial interventions in humanitarian settings in LMICs have shown complex and sometimes conflicting results. For example, in an RCT of a classroom-based psychosocial intervention in Sri Lanka, post-hoc analysis found that subgroups of girls in the waitlist arm showed better trajectories on PTSD symptoms compared with the intervention arm, whereas in the post-hoc analysis of an RCT of the same intervention in Indonesia girls in the intervention arm showed a larger improvement than boys for this outcome. To shed light on such inconsistent findings, we did IPD meta-analyses exploring subgroups defined by variables of gender, age, displacement, region, and household size. We found that interventions were effective across gender, age, and displacement status, but that they were more effective for particular subgroups, that is, children aged 15–18 years, non-displaced children, and children living in smaller households. Unlike previous single RCTs, we did not find different intervention benefits by gender. These findings show the importance of not concluding prematurely from post-hoc subgroup analyses of single RCTs that are underpowered for identifying subgroup effects.

The finding that older children benefitted more from intervention deserves further research—eg, the analysis of qualitative process evaluations of younger and older participants or further quantitative analysis of associations of age with other characteristics, but might potentially be explained by the fact that most interventions had cognitive behavioural elements. These interventions might hypothetically be more easily implemented with cognitively more developed older youth. The finding with regard to lower effects of intervention in displaced populations is in line with socioecological theory. The ecological theory developed by Bronfenbrenner examines child development within the context of different levels of the social environment, from macrosystem to microsystem—ie, considering influences on child development from the level of overall culture and society, to the smallest and immediate environment in which the child interacts regularly, comprising home and peer group. In accordance with this framework, it can be hypothesised that a focused psychosocial support intervention would have greater benefits for children that can rely on higher levels of protective factors (eg, smaller households might have more financial and social resources for each member) and who have to face lower levels of risk factors (eg, displaced children will be more likely to confront ongoing stressors).

These findings raise important questions around intervention design. For example, developing focused psychosocial support interventions according to basic demographic characteristics of the target population (eg, age, displacement status, and household size) could possibly be useful in optimising scarce resources and maximising benefits. Simultaneously, restricting the intervention to particular subgroups has ethical implications and requires reliable and potentially complex targeting procedures. Additional research, aimed at unpacking the effective ingredients of focused psychosocial interventions would be helpful to identify which intervention components might be more likely to be universally effective and which more contextually dependent.

Our present work also has some important strengths. First, the focus on strengths as well as symptoms in the included intervention makes the review interesting from a public mental health perspective. The identified effects of focused psychosocial support interventions on children’s strengths are promising, because these kind of interventions were developed to improve wellbeing broadly, in larger groups of children in accessible settings.

Second, a methodological strength of this study is the IRT approach, used for the first time in an IPD meta-analysis. Despite the analytic complexity of the approach, harmonisation of outcome scores based on factor analyses consistent with IRT is appropriate when questions
assessing the outcomes vary across studies because the approach facilitates, in an appropriate way, using all available questions. The approach does this in two ways. (i) Relative weights of questions for each outcome in the factor score are based on correlations with other items, thus upweighting questions more relevant to the construct of interest. (ii) The IRT approach simultaneously identifies an appropriate relative placement of thresholds of specific questions, as explained in the Methods. The approach is ultimately extendable not only to other studies that have some (but not necessarily all) questions in common for a domain, but also to differing assessments over developmental time periods.\(^{23}\) The use of the IRT approach and the inclusion of trials with a randomised design might have reduced the potential cultural biases related to the different sociocultural and health-care system contexts in which the interventions were delivered. Finally, we were able to collect individual participant’s data from 100% of the included RCTs, a major strength for this methodology, because often IPD meta-analyses are able to collect participant data only for a fraction of the available evidence.

In conclusion, through the analysis of pooled data from more than 3000 children and adolescents affected by humanitarian crises, we were able to precisely estimate the intervention benefits of focused psychosocial support interventions across 11 RCTs in low-resource settings. We found broad intervention benefits for symptoms of PTSD (both at immediate follow-up and mid-term follow-up), for multiple strengths (coping, hope, and social support), and for functional impairment. Intervention effects were stronger for older, non-displaced children and for children living in smaller households.

**Contributors**

MP, CBa, and WAT designed the study. MP and CBa drafted the manuscript. WAT, TB, PB, CG, JG, PO'C, KP, RMP, CBa, and WAT designed the study. MP and CBa drafted the manuscript. MP, DP, and CG assessed the quality of evidence. MvO and JdJ critically revised the manuscript. All authors commented on and approved the draft and final manuscripts. The authors alone are responsible for the views expressed in this Article and they do not necessarily represent the views, decisions, or policies of the institutions with which they are affiliated.

**Declaration of interests**

We declare no competing interests.

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